

## Mrs. Dawson's U.S. History or English/Language Arts Class

### Celebrating Noteworthy African-Americans Display Board Project

**English Classes Due Date: Wednesday, February 7, 2018**

**History Classes Due Date: Monday, February 12, 2018**

#### Materials Needed:

- 3-sided white or colored cardboard display board  
(36x48 in.)
- Glue stick(s)
- Scissors
- Border and letters (optional)
- Computer and printing paper
- Construction or colored paper (2-3 different colors only)
- Pictures
- Other decorations based on subject
- 6 assignments

#### General Directions:

- 1) Select a noteworthy African-American to be the focus of your research project. Selection
- 2) Purchase a 3-sided white or colored display board from a store that sells office and school supplies. Price Range: \$5.00-\$10.00. If you do not want to or can't purchase a board, you can create a Power Point/Prezi that includes the same criterion.
- 3) Do not procrastinate (stall, wait until the last minute) to start any aspect of this project. See Mrs. Dawson's weebly site. She will post a suggested timeline/outline of tasks to complete per night.
- 4) Glue items neatly onto the board. Avoid the overuse of staples. They cause fingers to bleed. Do not use thumb tacks. Do not use tape.
- 5) Create/use a color scheme that makes your board unique. (Stick to 2-3 colors or various shades of the same color, for best results.)
- 6) No handwriting should appear anywhere on the board. **Everything should be typed.**

7) Big labels and big clear pictures are required.

8) **Extra credit opportunities:** Colored pictures, glossy paper, extra pictures, extra, unique decorations, etc. **Submit Display Board early for 10% or 20% extra credit, approximately 36 or 72 points. The project must be 100% complete and accurate in order to earn the points. This is a huge opportunity to improve your overall grade in this class! There will not be another extra credit opportunity of this magnitude this year.**

**Early Turn-In Date 1= 20% extra credit: \_\_\_\_\_**

**Early Turn-In Date 2= 10% extra credit: \_\_\_\_\_**

9) Project rubric (evaluation form) will be given after this handout has been thoroughly reviewed in class. **It will be worth approximately 360 points!!!** Make your board/project stand out above the rest! The more effort you put into it, the more proud of yourself you will feel when it's your turn to present it.

10) Make sure that your decorations are theme/subject specific and include plenty of them.

11) Directions for the oral presentation will be issued and explained within the next few class sessions.

Be sure to:

- Type the proper heading label and glue onto the upper right hand corner of each section of the board.
- **See visual image of layout on the whiteboard. Copy it down onto a separate sheet of loose-leaf paper and refer to it as you work on your project.**

### Top-Center

#### **Main picture and biographical information**

- Name label needed (big and bold, huge font)
- Main photo avg. max size: 8x10" or 11", min. size:  $\frac{3}{4}$  sheet of paper; colored photo, extra credit; should be current photo of person, or if person is deceased, use a well-known and appropriate photo of the person
- Include a construction/color frame as the background of the main photo
- Fill in empty spaces with symbols and pictures and/or words pertaining to the person. Be creative in this section.

### Lower-Center

#### **Timeline of featured person's greatest career moments and other American History related events**

- Label that reads: **America During the Life of \_\_\_\_\_.**
- 10 moments (5 from **American History** plus 5 of person's **GREATEST ACHIEVEMENTS**) indicated by two different pictorial symbols (on the line)
- 10 dates indicated by year (above the line)
- 10 short summaries of events (below the line)
- 5 colorful pictures/icons representing some of the events (extra credit for extra pictures and icons)
- Captions below each picture= 14'-16' font size
- Include construction/color paper frames for each caption box

## Upper Left

Label that reads: **Poetry Corner**

Include 2 formula poems in tribute to the person

- **Haiku** (Label Needed)

Line 1: 5 syllables

Line 2: 7 syllables

Line 3: 5 syllables

**Example:**

**Martin Luther King**  
**Well- known around the whole world**  
**Supreme peace fighter**

- **Cinquain** (Label Needed)

Line 1: Person's Name

Line 2: Adjective, adjective

Line 3: verb-ing, verb-ing, verb-ing

Line 4: four word free statement

Line 5: synonym or equivalent for the topic (noun)

**Example:**

**Dr. Martin Luther King Jr.**  
**Courageous, educated**  
**Fighting, encouraging, uniting**  
**Lover of human race**  
**Nobel Peace Prize Winner**

- Use huge, bold font size and style!
- Include construction/color paper frame behind each box of text

### Lower Left: Ten Interesting Facts

Label that reads: **Ten Interesting Facts**

- Facts listed with thematic (having to do with your subject's career/field) symbols
- Add at least 5 pictures to represent facts (extra credit for additional pictures)
- **Do not repeat any of the career facts mentioned on the timeline.** These fun facts could include non-career moments such as family or personal trivia.
- 18'-20' font size, can = more than one page, staple both corners only
- Include construction/color paper background frames for the label and the facts assignment.

### Upper Right

**Biography**

- Label that reads: **Biography**
- Biographical information, in the upper right corner, identify the following:  
**Your first and last name**  
**Title of article**  
**Web-site or Internet source information**  
**Author (if given)**
- Copy and paste internet article into Word document; enlarge font size to 16' font size.
- Attach the article ( no more than four pages), article **should cover entire lifespan**
- Include construction/color paper background frames for the label and the biography assignment.

## Lower Right

### **Photo Gallery**

- Label that reads: **Photo Gallery**
- 8-10 black or white and/or color photos (photos must be slightly enlarged and must maintain sharpness, clarity)
- Brief explanation/caption for each photo
- At least half of the photos must include the person with significant others
- Avoid using the same photo twice
- Photos should span the course of the person's life
- Include construction/color paper background frames for the label and pictures.

### **Submitting your project:**

- The display board is due between **7:30-7:45 a.m. Wednesday, February 7, 2018 (English Classes) and Monday, February 12, 2018 History Classes.**
- Since it will not fit in your locker, drop it off in the **designated space** for your particular hour in Mrs. Dawson's classroom.
- There will be a ton of students in Mrs. Dawson's room that morning, so make sure that you have completed **ALL** finishing touches of your board at home. **Please do not bring an incomplete project to school.** Turn it in when it's complete, even if you'll be submitting it late.
- Submit the board **rubric** to Mrs. Dawson **later, during class** on the same day that you dropped off your board.
- **Early Submission:** You are allowed to turn in your board up to 2 days early. If you bring in your board on the first early date you will receive **20% extra credit** applied directly to your rubric, as long as the board is **100% complete**. If you bring in your board on the 2<sup>nd</sup> early date, you will receive **10% extra credit** applied directly to your rubric, as long as the board is **100% complete**. Use the same drop off procedure as described above.
- **Absent on due date?** Have a parent or **RELIABLE** friend to drop off your board at the designated time in the designated place on the due

date. Failure to do so will automatically render your board in the late submission category.

- **Late Submission:** If you do not drop off your board at the above designated time, but **later in the day**, you will lose **10%** off the grade on the rubric.
- **1 day late:** If you drop off your board on the **1st late day**, drop it off at the designated time, in the designated spot for your class before 1<sup>st</sup> Hour. The standard late policy applies. You will lose **20%** of your grade.
- **2 days FINAL late submission day:** If you drop off your board on the **2<sup>nd</sup> late day**, drop it off at the designated time, in the designated spot for your class before 1<sup>st</sup> Hour. You will lose **25%** of your grade.
- Make sure that your **late board is still TOP-NOTCH quality**. Add **extra unique features** to it in order to recover some of your points.
- **Oral Presentations** of the display board project will begin **on the due date or within 1-2 class periods of the due date**, which is why your board cannot be more than 2 days late. Failure to complete and submit the display board project by **2<sup>nd</sup> late date**, will also result in failure to complete the oral presentation.

**Alternative Assignment(s): Don't have a board?/Prefer to do slideshow?**

**Opting to submit a power point/prezi?**

- All of the above mentioned guidelines apply. **Print Mrs. Dawson a copy of your entire project and submit it in the designated slot at the same time as everyone else will be submitting their projects.** I will need a printed copy of your project in order to provide you with written feedback upon grading it.
- Please do not email me your power point/prezi until the day before you have to show it to your class during your oral presentation time slot.

**Printing issues?** Last, but definitely not least, PLEASE do not email me any portion of your project and/or bring in your flash drive to use your class time with Mrs. Dawson or any other teacher to print any portion of your project. Print one section of the project at a time in order to keep track of how much toner you have. Visit a library/media center/friend's/relative's/neighbor's house to print items for your project in plenty of time before you have to glue them to the board. The late submission policy will still apply if you do not submit the project on time due to printing issues.