Mrs. Dawson's American History OR English/Language Arts Class

Name: Date: Hour:

Celebrating Noteworthy African-Americans Evaluation Checklist for Display Board Project

Directions:

- Keep this handout in the "other" section of your binder until your presentation date.
- To ensure you fulfill the necessary requirements for this project, refer to this handout and the guidelines handout throughout the process of completion.
- You will receive up to a maximum of the designated number of points located on the blank space next to each item.

Project Directions: (115 points)
• 3-sided display board, proper size: (5)
• Items glued or attached neatly to board: (5)
• Utilized a color scheme (2-3 main colors): (10)
• Used construction or colored Xerox paper as backgrounds/frames for
most of the six assignments: (20)
 No handwriting on board; typed text instead: (10)
• Big Proper heading label in upper right hand corner of outer flap: (5)
(tape allowed for this item only)
• Big, bold labels in general: (10)
• Extra pictures, symbols and decorations to cover big empty spaces
throughout board, required: (50)

(All colored print photos as well as pictures printed on photo stock anywhere on the board will receive extra credit.)

(If you're completing a Power Point instead of a display board, all of the above categories apply with the exception of needing a board, glue and construction paper.)

(If you're completing a Power Point instead of a display board, you only need to do 1 name label cover page, instead of 6 separate name labels as listed in each category below. You are responsible for fulfilling all of the other requirements listed below.)

Top-	<u>Center:</u> (55 points)				
•	Proper heading label in upper right hand corner: (5)				
•	Subject's first and last name in big letters or label: (10)				
•					
•	Life Span, big numbers or label, (for example, 1954-Present, 1918-1992): (10)				
•	Main Photo (size of sheet of paper), clear/sharp image: (10)				
•	Photo appropriateness (if person is still living, use of updated photo,				
	use good-looking photos for all subjects, subjects should be fully clothed, of course): (10)				
	(Don't forget the frame and to fill in extra space!)				
Lowe	or Contary (50 points)				
	Proper heading in upper right hand somer (5)				
	Proper heading in upper right hand corner: (5)				
•	Label that reads: America During the Life of				
	(10)				
•	Timeline construction: created with paper, string, or thin-strip colored tape (See sample boards.) (5)				
•	5 moments from American History that occurred during the subject's lifetime indicated by symbolic icon (i.e., flag, bald eagle, capitol building, etc.): (5)				
•	5 greatest career achievements from the subject's lifetime indicated by symbolic icon (i.e., books, microphones, boxing gloves, etc.): (5)				
•	all 10 dates indicated by year (above the line): (5)				
•	all 10 short summaries typed and attached (below the line): (5)				
•	5 colorful pictures/icons representing some of the events on the timeline (extra credit for extra pictures/icons): (5)				
•	Used 14'-16' font size in this section: (5)				

<u>Upper Left:</u> (40 points)
• Label that reads: Poetry Corner: (5)
 Proper heading in upper right hand corner: (5)
 Typed Haiku poem according to format: (5)
• Haiku label: (5)
• Typed Cinquain poem according to format: (5)
• Cinquain label: (5)
• Use big, bold font: (5)
• Center and title both poems on the same page, or cut out separately:
(5)
Lower Left: (35 points)
• Label that reads: Ten Interesting Facts: (5)
• Proper heading in upper right hand corner: (5)
• Facts listed with creative symbols besides bullets or stars: (5)
• Single space each line, but double space between each fact: (5)
 5 icons/pictures to represent some facts (extra credit for additional symbols, include right on the page): (5) No repeated facts from the timeline: (5) Use big, bold font, size 16 or 18: (5) (This assignment should equal two pages. Thumb-tack or staple the two top corners only.)
Upper Right: (35 points)
• Label that reads: Biography: (5)
 Copied and pasted article from internet into a Word document with
enlarged font, size 16, indent each paragraph, single space each line,
but double space between paragraphs: (15)
• Proper heading label in upper right hand corner: (5)
 Article info. Right-hand corner of typed sheet (Title of article, website, author if given and copyright date): (5)
• Article must cover the course of the person's entire life: (5)
(This assignment should equal two-four pages maximum. Staple the two
top corners only.)

Lower Right:	(30	points)
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- Proper heading label in upper right hand corner: (5) _____
- Label that reads: **Photo Gallery:** (5) _____
- 8-10 slightly enlarged photos with sharpness and clarity: (10)
- Brief explanation/caption for each photo, size 14 font: (10) _____

Extra Credit Opportunities:

- Extra pictures
- Color pictures and color labels
- Theme Boards
- Interesting decorations or artifacts

Reminders:.

- Using the rubric and the guidelines, plan to tackle a small portion of the project each night.
- Size all items on the board FIRST, then glue them onto the board. Do not close the flaps of the board while glue is drying.
- The night before the due date, tape the proper heading label onto the upper right hand corner of the outer flap of the board. Complete all the finishing touches of it at home.
- Please do not use glue glitter, confetti or similar substances to your board.
- See early, on-time and late submission policies on the guidelines handout.