

Mrs. Dawson's U.S./ELA Class History Class

Name:

Date:

Hour:

Rubric (Evaluation List) for: Oral Presentation of Display Board Project

Directions+ Policies:

- Complete the proper heading in the upper right hand corner.
- Keep this document in the **Other** category of your binder until the date of your presentation. Refer to it as often as needed.
- Practice your entire presentation at home several times or as often as needed to make yourself comfortable with the material. Practice projecting the volume of your voice across a large room.
- Give this document to Mrs. Dawson right before you are about to make your presentation.
- You will receive up to a maximum number of points in each of the following categories. The categories are based on the original directions handout given in class yesterday.
- **If you are absent on your presentation date**, you **MUST** be prepared to present upon the first day of your return to class. If you are not prepared upon your return, you will receive a grade of zero.
- **If you are unprepared on your presentation date**, you **MUST** be prepared to present on the next day of class. You will lose -20% of your grade, which will reduce it by two whole letter grades! If you are not prepared to present on your scheduled late presentation date, you will receive a grade of zero.
- **If your presentation is not audible**, and Mrs. Dawson and the students in the back of the classroom **cannot hear you** she will politely ask you to speak up. Failure to speak up after a second request (strike 3) will result in your having to report to present in front of Mrs. Dawson during WIN Time, where there will be a smaller class. You will lose -30% of your grade, which means that if your presentation meets 100% of the rubric criterion, the highest grade you will earn is **70%**. Report to Mrs. Dawson's room at 7:45 on the assigned makeup date. Your parent/guardian must sign an acknowledgment form so they will know that you will only receive makeup credit. Failure to report to Mrs. Dawson's room on the designated date and time will cause you to receive a grade of zero on the oral presentation.

Evaluation Checklist:

- 1) **Audibility:** Can we hear you? Are you pronouncing and enunciating your words clearly? Do you have to repeat any information because of lack of volume? (20) _____
- 2) **Posture:** Are you standing up straight without leaning or shifting your weight around? (10) _____
- 3) **Appearance:** Are you dressed as if you're completing a formal presentation? Are you well groomed? Is your attire neat and appropriate? Did you get rid of any gum, candy or mints in your mouth before speaking? (10) _____
- 4) **Eye Contact:** Are you looking mostly at your audience instead of your cards? (10) _____
- 5) **Attention-grabbing/maintain audience interest:** Were you able to keep the audience's attention by sounding as if you are not reading directly from your index cards? (20) _____
- 6) **Pride in your project:** Is it apparent that you are proud of your work? (10) _____
- 7) **Preparedness/Knowledge of Subject:** Is it evident that you spent time researching your subject? Did your presentation include specific dates, titles of work/accomplishments? (20) _____
- 8) **Listening ease and fluidity:** Was Mrs. Dawson able to listen and enjoy your presentation without interrupting you by asking questions to seek further clarity/information? (20) _____
- 9) Memorized many facts: (10) _____
- 10) Presented all information in the assigned order: (10) _____

Subtotal: _____ (out of 140 points, so far)

Card 1 Information: 21 Points

- Subject's full first and last name: (2) _____
- Life-span (cause of death, if relevant): (2) _____
- Birthplace (city and state): (2) _____
- Birthday (mo/dd/yy) (2): _____
- Where they grew up (city): (2) _____
- Family Members (Parent's names, siblings names): (2) _____
- Significant fact about childhood/upbringing(3): _____
- Significant fact about childhood/upbringing (3): _____
- Significant fact about childhood/upbringing (3): _____

Card 2 Information: 24 points

Include titles, names, dates/years, specifics!

- Education fact 1: (2) _____ (If only 1 school mentioned, 3 facts about the subject while at that school)
- Education fact 2: (2) _____
- Education fact 3: (2) _____
- Early Achievement 1: (3) _____
- Early Achievement 2: (3) _____
- Early Achievement 3: (3) _____
- Greatest Achievement 1: (3) _____
- Greatest Achievement 2: (3) _____
- Greatest Achievement 3: (3) _____

Card 3 Information: 17 points

- Stated names of spouse/ex-spouses and/or children, if not married, stated names and relationship of significant others: (2) _____

Now, provide facts, besides names about 3 important people. Do not mention the subject's parents or siblings again.

- Family/Significant Other Fact 1: (3) _____
- Family/Significant Other Fact 2: (3) _____
- Family/Significant Other Fact 3: (3) _____
- Fun Fact 1: (2) _____
- Fun Fact 2: (2) _____
- Fun Fact 3: (2) _____

(You are allowed to use up to 2 extra cards if needed= 7 cards max. This model is based on the typical 5 card presentation.)

Card 4 Information: 12 points

Provide specific names of charities, causes, organizations, foundations, community groups, and/or institutions that the subject contributed to, volunteers at, or founded/established. Don't stop at naming these things! Tell what each one is/does and how the subject (the person you've researched) has contributed to each!!! Only found 1 or 2 causes/charities? You will still need 3 facts total.)

- Charity/cause 1: (4) _____
- Charity/cause 2: (4) _____
- Charity/cause 3: (4) _____

Card 5 Information: (21 points)

-Watch lots of videos of and about the subject.

-Select three to mention in your presentation.

-One of your video clips summaries must be pertaining to a biography you've watched, which covers the span of the person's life.

-The other two must be of significant/noteworthy/great moments from the subject's life.

-Include accurate dates of when the videos occurred, not when they were posted. You will have to research the dates.

- Summary of video 1: (3) _____
- My thoughts/reactions about video 1: (2) _____
- Summary of video 2: (3) _____
- My thoughts/reactions about video 2: (2) _____
- Summary of video 3: (3) _____
- My thoughts/reactions about video 3: (2) _____
- Reason why this person is an influential American: (2) _____
- Another reason why this person is an influential American: (2) _____
- My overall impression of this American: (2) _____

Subtotal: _____ (out of an additional 86 points)

Overall Total: _____ /235

